

Proposed Changes to the 2026 - 2027 LHS Student Handbook

1. Attendance Procedures: Original in Black, Revised in Blue

ATTENDANCE POLICY SUMMARY

TARDINESS TO SCHOOL

In order for students to reach their maximum academic potential, it is important that all students be in school. Research shows that students who miss classes because of being absent or tardy do not reach their maximum academic potential. Also, it is important that the school stresses the importance of students being responsible in order to prepare them for the real world. Coming to school on time is one way that a student could show that he/she is responsible. The following will apply to those students who are tardy to school:

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|--------------------------------|--|
| • 1 - 3 times unexcused tardy: | Oral warning by teacher at the tardy table |
| • 4 - 6 times unexcused tardy | Office detention for each tardy |
| • 7 - 8 times unexcused tardy | 2 and 4 hour Saturday detentions and parent notification |
| • 9+ times unexcused tardy | Out of school suspension and parent notification |

***Exception to the above rule will be Medical/Dental note or medical excuse.**

***Student tardy count will restart at the semester.**

PRESENT IN SCHOOL FULL-DAY

Students will be marked present for the day if they attend school for 50% or more of the school day. The school day is 410 minutes. To be marked present, students must be present for 205 minutes or more, or if entering tardy, students must arrive by 11:09 AM.

EARLY DISMISSAL FOR MEDICAL AND DENTAL APPOINTMENTS

Medical and dental appointments should be avoided during school hours and should be scheduled after school or on a Saturday. In the event that an appointment must be made during school hours, the following procedure should be followed:

- Bring an appointment card and official medical/dental appointment form signed by the parent/guardian stating the time the student wishes to be excused and the reason it is necessary.
- Requests by phone should follow the same procedure.
- The student will, upon return from an appointment, present the card to the Principal's Office. This card will contain the time the student left the doctor's office and the signature of the doctor or their representative.
- If a student is going directly to a medical appointment in the morning, he/she must present an appointment card and appointment form to the Principal's Office the day before.
- No one will be excused for personal reasons except for **extreme emergencies**, and in these cases the parent/guardian must make every attempt to pick up the student in the Principal's Office.
- When returning to school on the same day, students should sign in at the Principal's Office.

OTHER ATTENDANCE REQUIREMENTS

- Any tardy for class after ten (10) minutes without a valid excuse is equivalent to one (1) period of absence.
- Students arriving at school after 7:45 AM are to report to the office to sign in at the tardy table.
- Being late to any class five (5) times or more will result in a Saturday Detention.
- No one is to leave the building without permission.
- Students participating in afterschool extracurricular activities must be present at least one-half (½) day in order to attend practice or participate in that activity after school or that evening.

REASONS FOR EXCUSED ABSENCES IN ACCORDANCE WITH THE PENNSYLVANIA STATE ATTENDANCE LAWS BUT MAY BE COUNTED TOWARD ATTENDANCE LIMITS:

- Illness as verified by parents/guardians, school nurse, physician
- Serious illness or death in the family
- Health related appointments
- Serious weather conditions such as impassable roads
- Family emergency
- Recognized religious holidays

REASONS FOR EXCUSED ABSENCES Continued:

- Non-school sponsored educational tours/trips, approved by the principal
- College or post-secondary institution visit, with prior approval
- Required court appearances
- Quarantine

- School sanctioned educational or administrative approved activities
- Approved school board sanctioned absences and activities

*****NOTE: The high school administration neither approves nor condones skip days of any nature.**

OTHER ATTENDANCE CRITERIA:

- A note from a parent/guardian must be brought to the main office within three (3) days of the student's return to school, and the school will spot check absences by calling parents at home and at work.
- Students are entitled to ten (10) parent/guardian excuses per school year and additional medical excuses.
- Parents/guardians will be notified in writing when a student reaches three (3) absences without a legal excuse.
- The district may take further legal action to address unexcused absences after written notification, interventions to improve attendance, and after a scheduled School Attendance Improvement Conference has passed.

THE FOLLOWING REASONS ARE ILLEGAL AND UNEXCUSED IN ACCORDANCE WITH THE PENNSYLVANIA STATE ATTENDANCE LAWS:

- Truancy
- Missing the school bus/sleeping in
- Trips not approved in advance
- Shopping
- Hunting, fishing, and attending sporting events
- Birthdays or other celebrations
- Employment
- Excuses saying "personal or needed at home"
- Any other reason not listed in the legal excuse grouping
- If no excuse is received from the student within three (3) school days upon his/her return

ATTENDANCE PROCEDURES

MANDATORY SCHOOL ATTENDANCE

In order for students to reach their maximum academic potential, it is important that all students be in school. Research shows that students who are excessively absent or tardy do not reach their maximum academic potential. Also, it is important that the school stresses the importance of students being responsible in order to prepare them for the real world. Coming to school on time is one way that a student could show that he/she is responsible. Furthermore, ECASD has a policy that follows Pennsylvania's mandatory attendance laws and will enforce the following provisions.

REASONS FOR EXCUSED ABSENCES IN ACCORDANCE WITH THE PENNSYLVANIA STATE ATTENDANCE LAWS AND COUNTED TOWARD ATTENDANCE LIMITS:

- Illness as verified by parents/guardians, school nurse, physician
- Death in the family
- Health related appointments
- Serious weather conditions such as impassable roads
- Family emergency
- Recognized religious holidays
- Non-school sponsored educational tours/trips, approved by the principal
- College or post-secondary institution visit, with prior approval
- Required court appearances
- Quarantine
- School sanctioned educational or administrative approved activities
- Approved school board sanctioned absences and activities

*****NOTE: The high school administration neither approves of nor condones skip days of any nature.**

THE FOLLOWING REASONS ARE ILLEGAL AND UNEXCUSED IN ACCORDANCE WITH THE PENNSYLVANIA STATE ATTENDANCE LAWS:

- Truancy
- Missing the school bus/sleeping in
- Trips not approved in advance
- Shopping
- Hunting, fishing, and attending sporting events

- Birthdays or other celebrations
- Employment
- Excuses saying "personal" or "needed at home"
- Any other reason not listed in the legal excuse grouping
- If no excuse is received from the student within three (3) school days upon his/her return

Excuses must be completed by a parent/guardian and brought to the office within three (3) school days upon return. The excuse can be a written note delivered to the high school office, or emailed to lincolnattendance@ecasdk12.org.

TRUANCY AND OTHER ATTENDANCE CRITERIA:

For students subject to compulsory school attendance, truant shall mean having incurred three (3) or more school days of unexcused absences during the current school year, habitually truant shall mean six (6) or more days of unexcused absences during the current school year, and chronically absent shall mean the total number of days absent, both excused and unexcused, is greater than 10% of the number of days in session.

- A note from a parent/guardian must be brought to the main office within three (3) days of the student's return to school, otherwise, the absence is unexcused. The note must include a valid reason for the absence.
- Students are entitled to ten (10) parent/guardian excuses per school year and additional medical excuses. All parent/guardian excuses beyond the permitted ten (10) will be considered unexcused, even if they appear on the list of excused absences listed above.
- Medical excuses must be provided by the medical provider and include the name and date the student was seen. Parent/guardian produced notes that list medical appointments as the reason for absence, but have no documentation from the medical provider, will be counted toward the parent limit.
- Parents/guardians will be notified in writing when a student reaches three (3) absences without a legal excuse.
- The district may take further legal action to address unexcused absences after written notification, interventions to improve attendance, and after a scheduled School Attendance Improvement Conference has passed.

TARDINESS TO SCHOOL

A morning homeroom period does not exist. The school tardy bell rings and first period begins promptly at 7:44 am. Therefore, it is of great importance for students to arrive at school on time. All students will enter the building through the commons area and those who fail to do so by 7:44 am must stop at the tardy table, regardless of first period teacher allowances. Any student who is within the confines of the Commons Area or its vestibule before 7:44 am will be regarded as arriving on time to school. However, students who do not arrive to first period before the tardy bell rings will be considered tardy to class, and subject to consequences outlined in the handbook. Students who arrive after the end of first period will report to the office and follow the same procedures.

The following will apply to those students who are tardy to school:

- A note from a parent/guardian must be brought to the tardy table when the student arrives, otherwise, the tardy is unexcused. The note must include a valid reason for being late to school.
- Students are entitled to five (5) parent/guardian excuses per semester. All parent/guardian excuses beyond the permitted five (5) will be considered unexcused, even if they appear on the list of excused absences listed above.
- If a student is tardy due to a medical appointment (doctor, dentist, orthodontist, mental health therapist, etc.), the student must furnish an appointment card or similar verification with the time the student left the office and the signature of the doctor or their representative. A note from a parent stating that the student had an appointment is not a valid medical excuse and will be counted towards the allowable parent/guardian limit. .
- Parents/guardians will be notified when a student reaches three (3) tardies without a legal excuse.
- The student's tardy count will reset at zero for Semester 2.

Consequences for unexcused tardiness

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|--------------------------------|--|
| • 1 - 3 times unexcused tardy: | Oral warning by teacher at the tardy table |
| • 4 - 6 times unexcused tardy | Office detention for <u>each</u> tardy, to be served within one week |
| • 7 times unexcused tardy | 2 hour Saturday detention |
| • 8 times unexcused tardy | 4 hour Saturday detention + Attendance Improvement Plan |

PRESENT IN SCHOOL FULL-DAY

Students will be marked present for the day if they attend school for 50% or more of the school day. The school day is 410 minutes. To be marked present, students must be present for 205 minutes or more, or if entering tardy, students must arrive by 11:09 AM.

EARLY DISMISSAL LIMITS

Staying in school through the end of the day is just as important as arriving on time. Good attendance in the afternoon is particularly important for athletes who are commonly dismissed early for athletic contests during their respective seasons. In the event that an appointment must be made during school hours that results in the student leaving early, the student must submit a note before the end of first period, or upon arrival at school. Students are permitted no more than five (5) early dismissals per semester. Early dismissals for students sent home by the school nurse or participating in school sponsored athletic and extracurricular events will not count towards the limit.

Consequences for exceeding early dismissal limits

- 1 - 3 times exceeding the limit Office detention for each early dismissal, to be served within one week
- 4+ times exceeding the limit 2 hour Saturday detention for each

OTHER ATTENDANCE INFORMATION

- Being late to any class five (5) times or more will result in a Saturday Detention.
- No one is to leave the building without permission.

Students participating in afterschool extracurricular activities must be present at least one-half (½) day in order to attend practice or participate in that activity after school or that evening.

2. Graduation Requirements: Original in Black, Revised in Blue

GRADUATION REQUIREMENTS

CLASSES OF 2026 AND BEYOND: Must meet all 4 criteria:

1. 25 Credits
2. Attendance - must not miss more than 18 class periods per 180 day course
3. ****Complete Act 158 of 2018 Requirement in regards to the Keystone Exams****
4. Complete Industry - Based Standards Requirement - 9 hours of job shadowing, internships, career mentoring, apprenticeship, service learning, or earn a nationally recognized credential (see Guidance Department for further details of each).

GRADUATION REQUIREMENTS

CLASSES OF 2027 AND BEYOND: All students, including those enrolled in ECAVA, must meet all 3 criteria to graduate

1. 25 Credits
2. ****Complete Act 158 of 2018 Requirement in regards to the Keystone Exams****
3. Complete Industry - Based Standards Requirement - 9 hours of job shadowing, internships, career mentoring, apprenticeship, service learning, or earn a nationally recognized credential (see Guidance Department for further details of each).

3. Update to Credits by Grade Level: Original in Black, Revised in Blue

THE FOLLOWING IS THE CLASSIFICATION OF STUDENTS BY GRADE LEVEL:

Sophomore: 4 credits **Junior:** 10 credits **Senior:** 16 credits **Graduation:** 24 credits

THE FOLLOWING IS THE CLASSIFICATION OF STUDENTS BY GRADE LEVEL:

Sophomore: 5 credits **Junior:** 11 credits **Senior:** 17 credits **Graduation:** 25 credits

4. Honor Roll - Add sentence to the end of the paragraph

REQUIREMENTS FOR NINE - WEEKS HONOR ROLL

Students can achieve High Honor Roll or Honor Roll at the end of each 9 - weeks. Students can achieve High Honor Roll with an unweighted term GPA of 3.75 or higher. Students can achieve Honor Roll with an unweighted term GPA of 3.20 to 3.749. All courses are used to determine Honor and High Honor Roll. [Any student with an incomplete is not eligible for Honor or High Honor Roll.](#)

5. Added the following AP Courses:

[AP Cybersecurity](#) [AP Seminar](#) [AP Business With Personal Finance](#) [AP US History](#)

6. Course Name Change

Change Zoology to [Honors Zoology](#) and add to the list of weighted courses

7. Updates to Classification for High Honor and Honor Graduates: Original in Black, Revised in [Blue](#)

CLASSIFICATION FOR HIGH HONOR AND HONOR GRADUATES

The total credits a student can earn is 32. The highest possible Quality Points a student can earn is 139.

High Honor Graduate

A student shall be designated as a High Honor Graduate if he/she has attained 95% of the highest possible Quality Points. Since 95% of 139 is 132.05 and giving the students the advantage of rounding down, a student graduating from Lincoln High School must have at least 132 Quality Points to be a High Honor Graduate.

Honor Graduate

A student shall be designated as an Honor Graduate if he/she has attained 90% of the highest possible Quality Points. Since 90% of 139 is 125.1 and giving the students the advantage of rounding down, a student graduating from Lincoln High School must have at least 125 Quality Points to be an Honor Graduate.

CLASSIFICATION FOR HIGH HONOR AND HONOR GRADUATES

The total credits a student can earn is 32. The highest possible Quality Points a student can earn in grades 9-12 by graduating class is 140 (Class of 2027), 142 (Class of 2028), 146.5 (Class of 2029 and beyond).

[High Honor Graduate](#)

A student shall be designated as a High Honor Graduate if he/she has attained 95% of the highest Quality Points. Giving the students the advantage of rounding down, a student graduating from Lincoln High School must have at least the following Quality Points to be a High Honor graduate (listed by graduating class): 133 (Class of 2027), 134 (Class of 2028), 139 (Class of 2029 and beyond).

[Honor Graduate](#)

A student shall be designated as a Honor Graduate if he/she has attained 90% of the highest possible Quality Points. Giving the students the advantage of rounding down, a student graduating from Lincoln High School must have at least the following Quality Points to be an Honor Graduate (listed by graduating class): 126 (Class of 2027), 127 (Class of 2028), 131 (Class of 2029 and beyond).

8. Add [Lunch Detention](#) as a Level 2 Consequence for Inappropriate Behavior

9. Eliminate Electronic Device Policy and insert new Mobile Device Policy

~~ELECTRONIC DEVICE POLICY~~

~~Administration or teachers must give permission to use personal cellular or other electronic devices; otherwise, cellular phones and other devices shall be turned off during instructional and class time, and at any other time where use of the device could cause a disruption of school activities. Cellular phones that have the capability to take photographs or to record audio and video shall not be used for such purposes while on district property or while a student is engaged in school-sponsored activities unless expressly authorized in advance by the building principal or designee. Any violation of the aforementioned information can result in a citation from the ECPD and student suspension.~~

- ~~Students in grades 7–12 shall comply with the guidelines set by the classroom teacher or school officials for the educational use of laptop computers, as well.~~
- ~~Non-negotiable illegal uses of devices include: texting other students and parents, using or posting to social media sites, and other activities not related to educational purposes.~~
- ~~Administration also finds it unnecessary for students to use Bluetooth or wireless speakers in school. Thus, use of these types of speakers is prohibited.~~
- ~~The school will not be responsible for students' lost, stolen, or damaged devices.~~
- ~~**Students not complying with the above guidelines shall be disciplined.**~~
- ~~Exceptions to the prohibitions set forth in this policy may be made for health, safety or emergency reasons with prior approval of the building principal or designee or when use is provided for in a student's IEP.~~

~~Telephone pagers/beepers, with prior administrative approval may be used in the following circumstances:~~

- ~~A student who is a member of a volunteer fire company, ambulance or rescue squad~~
- ~~A student who has a need for such device due to a medical condition of an immediate family member~~
- ~~Other reasons determined appropriate by the building principal~~

Discipline

~~Discipline for use of cell phones, mp3 players, beepers, electronic paging devices, cell phone cameras or phones that have the capability to record audio or video during the school day is as follows:~~

- ~~1st offense — Confiscation of item until end of school day; parent will be notified of incident~~
- ~~2nd offense — Confiscation and two (2) hours of Saturday Detention~~
- ~~3rd offense — Confiscation and four (4) hours of Saturday Detention~~
- ~~4th offense — Confiscation and three (3) days Out-of-School Suspension~~

~~**For 2nd and additional offenses, a parent/guardian is required to pick up devices in the principal's office~~

~~**Continued offenses will result in increased sanctions for electronic devices~~

Mobile Device Policy

Purpose

The Board recognizes that the use of mobile devices creates unnecessary interruptions to the learning process and affects student well-being, academic performance, and school safety. Accordingly, the Board adopts this policy to support an educational environment that is orderly, safe and secure for District students and employees.

Authority

Section 1314-A of the Pennsylvania School Code requires the District to adopt a policy related to student possession and use of mobile devices during the school day while on school property. Pursuant to this authority, the District will permit students to bring mobile devices to school, but they must be powered off or placed into silent mode and secured in their lockers for the entirety of the school day. Students are permitted to use mobile devices during extracurricular activities outside of the school day.

Definitions

"Mobile device" shall mean a personal mobile telephone or other portable electronic device capable of connecting to the Internet and enabling the user to access content on the Internet that is not owned by a school entity or issued by a school entity to a student. A mobile device shall include a device with which a user could engage in a call; write, send or receive a message; send or receive data or an image; record, play or edit audio or video data; take photographs; play a game; or watch a video. The term includes, but

is not limited to, cellular phones, smartwatches, ear buds or wireless headphones by any brand name, laptop computers or tablets, e-readers, digital cameras, Meta glasses. The term does not include a portable device that meets the definition of a device under 21 U.S.C. § 321 (relating to definitions generally).

"Electronic devices" shall mean all devices that can take photographs; record, play or edit audio or video data; store, transmit or receive calls, messages, text, data or images; operate online applications; or provide a wireless, unfiltered connection to the Internet.

"School day" shall mean the entirety of every instructional day during all instructional and non-instructional time, including homeroom periods, lunch, recess and the time moving between classes.

Policy

The Board prohibits use of mobile devices by students during the school day.

Students shall secure their mobile device(s) in their assigned lockers with a lock during the school day. Students are responsible for the security of their own devices. It is recommended that each student provide their own lock. Locks will be made available upon request.

In the event lockers are not available, designated employees of the District shall take possession of a student's mobile device. In such circumstances, neither the District nor school employee shall be liable for any damaged or lost mobile device if the school employee acted in good faith to secure the mobile device in accordance with the school entity's policy.

Students are permitted to use mobile devices during extracurricular activities outside of the school day, including while traveling on District buses and vehicles.

The Board prohibits use of electronic devices, including mobile devices, in locker rooms, bathrooms, health suites and other changing areas at any time.

Enforcement and Oversight

Violations of this policy by a student shall result in disciplinary action and may result in confiscation of the mobile device or electronic device.

The building principals or designee shall have the authority to investigate potential violations of this policy and assign discipline to students who violate the rules and regulations, subject to Board policies, administrative regulations, the Code of Student Conduct, and school rules, and to the student's due process right to notice, hearing, and appeal.

Teaching staff and other district employees responsible for students shall have the authority to take reasonable actions necessary to enforce the rules and regulations governing this policy, in accordance with Board policy, administrative regulations, the Code of Student Conduct, and school rules.

Emergency Notifications

The Superintendent or designee shall develop methods for a student, parent or legal guardian to sign up for emergency notifications from the District.

Contacting Children During the School Day

Parents/guardians will be able to contact their child through a dedicated telephone line at each District school which will be manned during the school day.

Mandatory Exceptions

Exceptions to this Policy shall be made to allow limited use of a mobile device during the school day by a student who:

1. Requires a mobile device due to the medical condition, documented by a medical provider, of the student or an immediate family member of the student.
2. Has an individualized education program or 504 service agreement in which a mobile device is part of the accommodations or services provided to the student.
3. Is an English learner and uses a mobile device for translation or other English as a second language purposes.
4. Has permission from a teacher to use a mobile device for educational purposes during instructional time, provided that:

- a. a school-issued device is insufficient or unavailable for the instructional purposes needed by the teacher;
- b. the school's principal determines that the use of the mobile device is appropriate for instructional purposes; and
- c. the approval is for a limited circumstance and duration and does not permit the use of a mobile device as a regular part of instruction.

Discretionary Exceptions

A school principal may approve an additional exception if: the principal submits a notification for the exception to the Superintendent or a designee and the notification includes the following: (i) the purpose of the exception. (ii) the date, time and duration of the exception. (iii) a description of to whom the exception shall apply. Such exceptions may not exceed one (1) school day. (2) The notification shall be submitted no later than five (5) days after the school day on which the exception occurred.

Delegation of Responsibility

The Superintendent or designee shall develop administrative regulations regarding the implementation of this policy.

The Superintendent or designee shall publish and distribute to all staff, students, and parents/guardians the rules and regulations governing the use of mobile devices. These shall be available in the student handbook, on the District website, and publicized through the District social media channels.

At the beginning of each school year and upon enrollment, the Superintendent or designee shall provide written notification to parents and legal guardians of students enrolled in the District of the methods for a student, parent or legal guardian to sign up for emergency notifications.

At the beginning of each school year and upon enrollment, the Superintendent or designee shall provide written notification to parents and legal guardians of students enrolled in the District of the methods to contact their child during the school day. Methods may include, but not be limited to, the school building phone number or an electronic mail address. The District shall ensure that any method of contact provided to parents and legal guardians is staffed during the school day.

Consequences for Violations

First Offense: The student will be assigned an Office Detention, and the device will be confiscated and remain in the high school office for the remainder of the school day. The student may retrieve the device at the end of the school day. A parent or guardian will be notified.

Second Offense: The student will be assigned a two-hour Saturday Detention, and the device will be confiscated. A parent or guardian must retrieve the device from the high school office. Additionally, the student will surrender the device upon entry to school for a period of ten (10) school days. During this 10-day period, the device will be secured in the office, and the student will collect the device at the end of the school day.

Third Offense: A third violation of the electronic device policy will be considered insubordination and will result in a two-day suspension and a citation. The student will surrender the device upon entry to school for a period of 20 school days.

The school district is not responsible for lost, stolen, or damaged electronic devices. Therefore, it is recommended that students use a lock to secure the contents of their locker. Students who use their own lock must provide the combination to the building principal. Locks are available from the school upon request.

10. Addition of Students in Good Standing procedures

STUDENTS IN GOOD STANDING

Being part of a school community comes with responsibilities and opportunities. To fully participate in everything our school offers, students must meet basic expectations in three domains: **attendance, behavior, and academics**. There are many great parts of school life, such as sports, clubs, dances, field trips, and special events. These are opportunities we want every student to enjoy, but participation is a privilege, which can be earned by meeting basic expectations. Showing up matters. How you treat others matters. Working hard matters. We recognize that students may face challenges that impact their success in these important areas.

Furthermore, everyone occasionally makes poor decisions. Making amends and learning from one's mistakes is called growth, which is an essential part of the learning process.

All students begin the school year, or their date of enrollment, in **Good Standing**. Academic eligibility is evaluated two times per nine-week grading period and is determined by grades reported for progress reports and report cards. Eligibility for attendance and behavior will change when a student fails to meet the minimum standards. To remain in good standing, a student must maintain the minimum standards in all three domains. Students and parents/guardians will be notified when a student loses and when they restore good standing.

Minimum Standards for Maintaining Good Standing

Attendance: Fewer than six cumulative unexcused absences (habitually truant).

Behavior: No more than two office or lunch detentions (in any combination), no more than one Saturday detention, or the combination of one Saturday and one office or lunch detention. A student loses good standing if they are suspended.

Academics: No more than two incomplete or failing grades (below 60%).

Restoration Process

A student may restore good standing a maximum of two times per school year. If a student loses good standing status a third time, they forfeit the opportunity to restore their status for the remainder of the school year.

Attendance: The student must complete a Student Attendance Improvement Plan (SAIP) and meet the goals in accordance with the attendance policy; there is no automatic reset for attendance standards. Students who fail to meet the goals of the SAIP will lose good standing for the remainder of the year.

Behavior: For non-suspendable behaviors, good standing status automatically resets at the start of the next evaluation period. However, if the student wishes to restore their good standing status sooner, they will meet with a principal or the Dean of Students to complete a Corrective Action Plan. The student will have their good standing status restored if they meet the goals set in the Corrective Action Plan. For suspendable behaviors, the student is ineligible to restore good standing for 30 school days following a suspension and they must complete the Corrective Action Plan; there is no automatic reset. If a student restores good standing and is suspended for a second time, they are ineligible to restore good standing for the remainder of the school year.

Academics: The student may submit a request to the Dean of Students or Principal to review current grades. Good standing status automatically resets at the start of the next evaluation period, subject to the maximum of two restorations.

Privileges

If a student loses good standing during an evaluation period, they forfeit privileges for the remainder of that period. These may include, but are not limited to: attending dances, participating in club meetings or holding a club officer position, attending field trips, attending school assemblies, participating in or attending athletic events, participating in or attending extra curricular activities, eating lunch in a location other than the cafeteria, with the exception of seeking help from a teacher or completing classwork.

To participate in end-of-year privileges, a student must be in good standing at the time of the event, and have not lost good standing **more than twice** during the school year. End-of-year privileges include, but are not limited to: Junior/Senior Prom, class and club trips (e.g., PNC Park, Kennywood, Cedar Point, History Club), Senior Dinner Dance, Commencement, Student Council Carnival, Foreign Language Olympics, assisting with other programs such as 6th Grade Olympics, or running for class office for the following year.

Senior Privilege

Seniors must maintain good standing to retain senior privilege. Students who lose senior privilege will have their schedules adjusted to remain on campus, and be eligible to regain senior privilege only after restoring their good standing. A senior who loses good standing more than twice forfeits senior privilege for the remainder of the school year.

Administrative Review

In circumstances not specifically addressed by this policy, or when unique situations arise, the school administration reserves the right to review and determine a student's good standing status. All decisions made through administrative review will be guided by the principles of fairness, consistency, and the school's mission to support student growth and accountability. The student and their parent or guardian will be notified of the results of the review.

11. Updates to Senior Privilege language: Original in Black, Revised in Blue

SENIOR PRIVILEGE/EARLY RELEASE

Seniors who are in good academic, disciplinary, and financial standing are eligible for senior privilege.

DEFINITIONS:

- **GOOD ACADEMIC STANDING** is defined as maintaining a passing grade in ALL subjects at the end of each grading period and have earned or currently enrolled to earn the required 24 graduation credits. All report cards will be reviewed at the end of each grading period, and the student's privilege will be revoked if the student is not in good academic standing. ***All Act 158 requirements must be completed to be eligible for consideration of Senior Privilege.**
- **GOOD DISCIPLINARY STANDING** is defined as being in continual compliance with rules of the high school. Disciplinary standing also includes students complying with attendance policies and requirements.

SENIOR PRIVILEGE/EARLY RELEASE

Seniors who are in good academic, disciplinary, and financial standing are eligible for senior privilege.

DEFINITIONS:

- **GOOD ACADEMIC STANDING** is defined as maintaining a passing grade in ALL subjects at the end of each grading period and having earned or currently enrolled to earn the required 25 graduation credits. All report cards will be reviewed at the end of each grading period, and the student's privilege will be revoked if the student is not in good academic standing and/or not in compliance with Students in Good Standing procedures. ***All Act 158 requirements must be completed to be eligible for consideration of Senior Privilege.**
- **GOOD DISCIPLINARY STANDING** is defined as being in continual compliance with rules of the high school. Disciplinary standing also includes students complying with attendance policies and requirements, as well as being in compliance with Students in Good Standing procedures.

12. Locker Policy: Original in Black, Revised in Blue

LOCKER POLICY

Authority

All lockers are and shall remain the property of the Ellwood City Area School District. Students are encouraged to keep their assigned lockers or cabinets closed and locked against incursion by other students. Any stolen or lost items are not the responsibility of the school district. Students will not be permitted to use their own locks. Sharing of lockers is prohibited, and the school will not be held responsible for lost or stolen items. The school has the obligation to insure that the locker is properly used and to ensure that no student may use a locker as a depository for substances or objects which are prohibited by law or district regulations or which constitutes a threat to the health, safety, or welfare of the occupants of the school building, the building itself, or the educational process. According to the Pennsylvania School Code Title 22 S12.14, school officials have the right to fulfill this obligation by conducting locker searches.

LOCKER POLICY

Authority

All lockers are and shall remain the property of the Ellwood City Area School District. Students are encouraged to keep their assigned lockers or cabinets closed and locked against incursion by other students. Any stolen or lost items are not the

responsibility of the school district. **Students are permitted, and are encouraged to use their own locks.** Sharing of lockers is prohibited, and the school will not be held responsible for lost or stolen items. The school has the obligation to insure that the locker is properly used and to ensure that no student may use a locker as a depository for substances or objects which are prohibited by law or district regulations or which constitutes a threat to the health, safety, or welfare of the occupants of the school building, the building itself, or the educational process. According to the Pennsylvania School Code Title 22 S12.14, school officials have the right to fulfill this obligation by conducting locker searches.

13. Locks: Original in Black, Revised in Blue

LOCKS

Only school locks can be used on lockers (with exceptions that must be cleared through the office). The advisory teacher will give out school locks upon request at the beginning of the year. If the lock is not returned at the end of the year or if the student leaves school, the student will pay \$5.00 for the lock. If payment is not received, records and report cards will not be distributed to that student.

LOCKS

With the adoption of the new Mobile Device Policy, it is strongly recommended that students provide their own locks for their lockers. If a student cannot provide their own lock, the school district will provide one. If the lock is not returned at the end of the year or if the student leaves school, the student will pay \$5.00 for the lock. If payment is not received, records and report cards will not be distributed to that student.

14. Eliminate School Wide Positive Behavior - we haven't done this for several years.

~~School Wide Positive Behavior~~

~~The district participates in the School Wide Positive Behavior intervention program to further develop the whole student. This program takes core goals and infuses them throughout the school, curriculum, and community to help educate and reward students for good citizenship.~~

~~Please remind your child to: **Be Responsible, Be Respectful, Be Safe!**~~

15. Update to Sports Eligibility to reflect Good Standing Procedure:

- In order to be eligible for interscholastic athletics, a pupil must have ~~passed at least four (4) full-time credit subjects, or the equivalent~~, no more than 2 incomplete or failing grades during the ~~previous~~ current grading period.